



NAYLAND COLLEGE

TE KĀRETI O NEIRANA

Community consultation regarding proposed enrolment scheme

Nayland College has been formally notified by the Ministry of Education that there is likely to be overcrowding at the school unless an enrolment scheme is adopted. Under Section 11H(1) of the Education Act 1989, the Nayland College Board must now begin developing a scheme and this process must include a period of community consultation.

Formal consultation

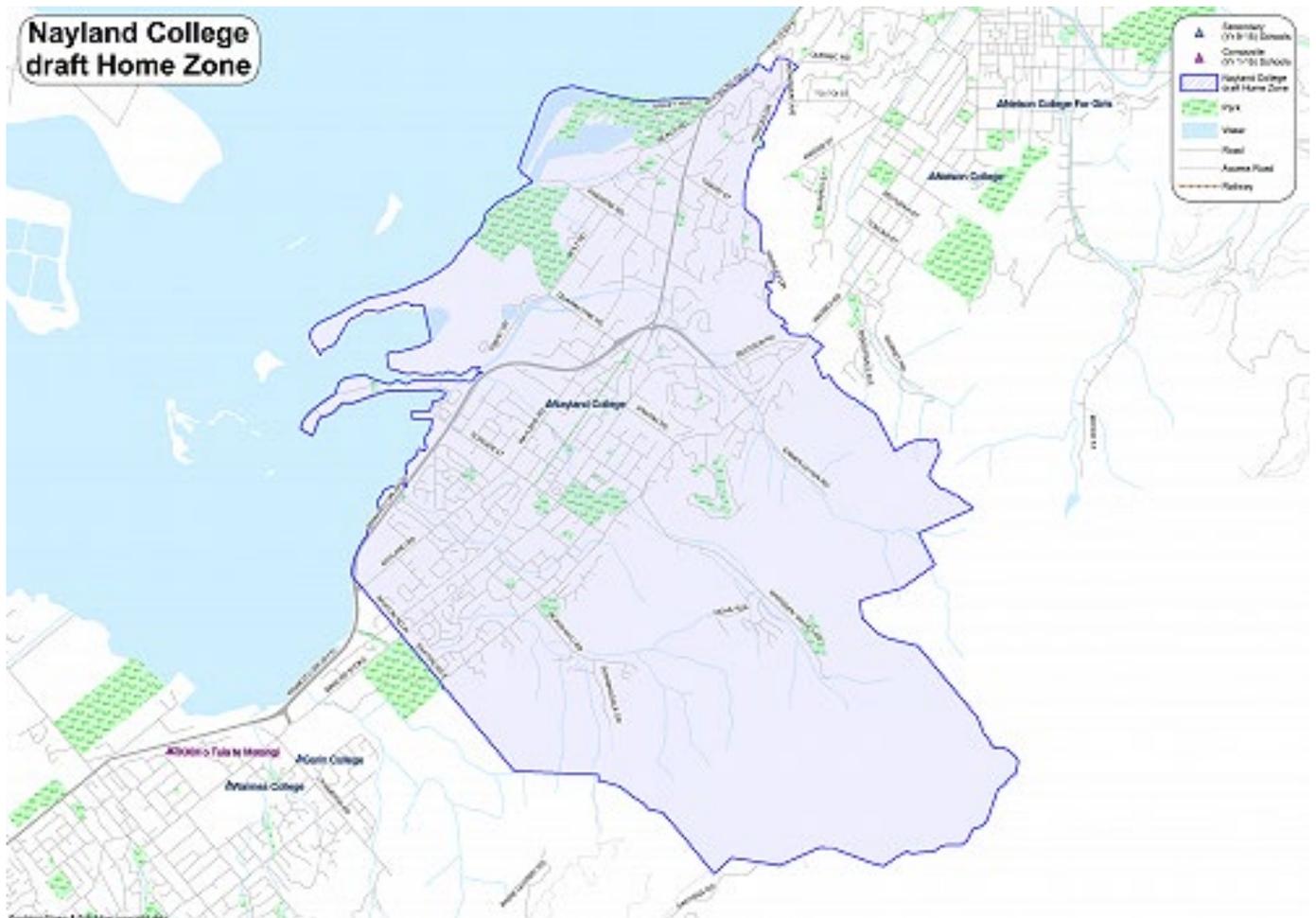
From now until Friday 13 November, Nayland College are inviting feedback from our school community as well as from the wider community regarding the proposed enrolment scheme. You can make a submission in the following ways:

1. [Complete a submission form here](#) (also available on our website)
2. Email a submission to Board Secretary Kathy Sherwood (kathy.sherwood@nayland.school.nz)
3. Deliver a submission to the submissions box at reception
4. Post a submission to:

Nayland College Board of Trustees
166 Nayland Road
Stoke
Nelson 7011

Submissions close on Friday 13 November 2020.

Throughout this process we will continue to provide regular updates through our fortnightly newsletter as well as on our website: www.nayland.school.nz



Nayland College draft 'Home Zone' boundary

Nayland College (293)

Proposed Enrolment Scheme

Effective from DD/MM/YYYY

The guidelines for development and operation of enrolment schemes are issued under section 11G (3) of the Education Act 1989 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below shall be eligible to enrol at the school.

The Home Zone takes addresses on both sides of the boundary roads mentioned in the description unless otherwise stated.

Starting from the intersection of Nayland Road and Saxton Road West, the home zone follows:

- North-west on Saxton Road West until the end of Saxton Road West
- From the end of Saxton Road West jumps north-west onto Whakatu Drive (SH 6)

- North on Whakatu Drive (SH 6) until Nayland Road (including all the side streets off of Songer Street to the north-west of Whakatu Drive (SH 6))
- North-east on Nayland Road until Quarantine Road (including Kidson place, Venice Place, and Forests Road)
- North-west on Quarantine Road until Bolt Road (including Seabrook Street)
- North-east on Bolt Road until Parkers Road (including Trent Drive and all side streets off of it, Cohen Place and Golf Haven Way)
- North-west on Parkers Road until Golf Road (including Otterson Street, Chandler Street, Awatea Place, and Parkers Road north-west of Golf Road)
- North then east on Gold Road until Beach Road
- North-east on Beach Road until its intersection with Rocks Road (SH 6) and Bisley Avenue
- North-east on Rocks Road (SH6) until Days Track (including 537-553 Rocks Road)
- Along Days Track until Grenville Terrace
- South-west on Grenville Terrace until its intersection with Bisley Avenue and Moana Avenue (including Grenville Terrace to the north of Days Track)
- South and then north along Moana Avenue until Princes Drive (including Moncrieff Avenue)
- South on the western side of Princes Drive until number 318 Princes Drive
- From number 318 Princes Drive continues along both sides of Princes Drive until the end of Princes Drive, at around 404 Princes Drive (including Observatory Terrace, Istana Place, and Crown Terrace)
- From the end of Princes Road jumps south-east, along the boundary of 264 Waimea Road, until Waimea Road
- South-west on Waimea Road until The Ridgeway
- South-west on The Ridgeway until Enner Glynn Road
- South-east on Enner Glynn Road until the end of Enner Glynn Road (including Burrough Place and Francois Way)
- From the end of Enner Glynn Road jumps south to the end of Marsden Valley Road
- From the end of Marsden Valley Road jumps south-west to the end of Sunningdale Drive
- North on Sunningdale Drive until Montebello Avenue (including Woodford Lane)
- West on Montebello Road until it turns into Ngawhatu Road (including Bridgewater Lane)
- North-west on Ngawhatu Road until Suffolk Road
- South-west on Suffolk Road until Saxton Road East (including Ashdonleigh Grove, Ballard Drive, Orpington Place, Andy Whiting Place, and Clairmont Heights)
- North-west on the northern side of Saxton Road East until its intersection with Main Road Stoke and Saxton Road West
- North-west along the northern side of Saxton Road West until its intersection with Nayland Road.

Special Programmes

This priority category is not applicable at this school because the school does not run a Special programme approved by the Secretary.

Out of Zone Enrolments

Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolments will be processed in the following order of priority:

<u>First Priority</u>	This priority is not applicable at this school because the school does not run a special programme approved by the Secretary for Education.
<u>Second Priority</u>	will be given to applicants who are siblings of current students.
<u>Third Priority</u>	will be given to applicants who are siblings of former students.
<u>Fourth Priority</u>	will be given to any applicant who is a child of a former student of the school.
<u>Fifth Priority</u>	will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
<u>Sixth Priority</u>	will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, Selection within the priority group will be by ballot conducted in accordance with instructions by the

Secretary. Under Section 11G (1) on the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

About enrolment schemes

To offer the best quality of education, the network of schools has to respond in areas where populations are growing, and the requirements of communities are changing.

When there are more students than places available, introducing an enrolment scheme to manage the risk of overcrowding is one of the first options that will be considered.

Learn more about enrolment schemes by watching a short video clip below.

- English: <https://youtu.be/J8OQJ9Wdbfc>
- Te Reo Māori: <https://youtu.be/CpfV92J2T4A>

The basics

A school with an enrolment scheme has a home zone, which is a geographically defined area around the school.

- Students living inside the zone are guaranteed a place at the school.
- Students who live outside the zone can apply to enrol but acceptance of their application is subject to places being available for them – and if there are fewer places available than

there are applicants, their acceptance is subject to the outcome of a pre-enrolment process called a ballot.

The Ministry's role

The Ministry of Education's job is to monitor enrolments across all schools in New Zealand to ensure the best use of resources and investment. Their regional staff provide specific and targeted support to the regions, and these responses are collected as part of the National Education Growth Plan to feed a long term growth strategy for the network of schools into 2030.

- Sometimes it might be proposed that the home zones of schools at risk of overcrowding be reduced and others expanded to absorb growth and spread students more evenly across a local network.

Before any change can be made, the views of the community are considered with enrolment and Census data, the physical capacity of all schools in the area, Council consents for significant building and housing developments, transport options, property sales activity, and local business and employment trends.

For more information regarding the development of an enrolment scheme, [click here](#).